## **AERJ REVIEWERS**

Volume 20, 1983

The Editors would like to extend their thanks and appreciation to the following individuals who have contributed their time and expertise in reviewing manuscripts for the American Educational Research Journal.

Karl Alexander
Livingston Alexander
Gordon R. Alley
Gail Ames
Russell Ames
L. Anderson
R. Anderson
I. R. Andrews
Kenneth Asher
Alexander Astin

Rebecca Bardwell
Keith Barton
Richard Beach
David Bearison
Isaac Bejar
Camilla Persson Benbow
Horace Black
Robert Blake
Cassandra Book
Gaila T. Bradley
Hunter Breland
Robert Brennan
Jere Brophy
John Christian Busch

Sandra Calvert Carol Carrier James Carroll Christopher Clark Chuck Clark Ray Collier Carol Copple Mary Corcoran Susan Crockenberg James Crouse

J. Kent Davis Philippe Duchastel Richard Duran

Doth Chatson
Ruth Ekstrom
Marilyn Erikson
Mainian Physon

Vilma Falck Elizabeth Fennema James Fennessey L. Frase

Lee Galda Gene Glass Shawn Glynn David Goh Thomas Good M. Graves Anthony Graziano Judith Green John Guthrie

David Hayes James Hiebert Saul Hoffman Kenneth Hopkins P. House Yi-Ming Hsu Carl Huberty

#### Gail Ironson

Paul Johnson

Michael Kane Nancy Karweit Janet Kendall Richard Kimpston Vivian Klaff Herbert Klausmeier William Kline Dene Klinzing John Koran Chen-Lin Kulik James Kulik V. Krishna Kumar

Dale Lange Richard Lazarus Doris Lederer Jeff Leiter Allen Lockwood Pat Lynch

J. Mackey
Jon Magoon
John Manning
Jack Martin
Tim Mazzoni
Warren McKinney
Barbara Merino
Paul Merrill
Richard E. Meyer
Elizabeth Monroe
W Montague
Lou Mosberg

Martin Nemko Ann Nevin

#### Morris Okun

Ann Pace C. Robert Pace Rosemarie Park Ruth Pestle Gene Piche Diane Pollard Thomas Post Richard Prawat

John Ralph Mark Reckase James Rest F. Richter John Rickards William Rohwer Steven Ross Ernest Rothkopf Rosalyn Rubin Joseph Ryan

John Salvia S. Jay Samuels Olivia Saracho Linda Schinke-Llano R. Schreiner Diane Scott-Jones Trevor Sewell Barbara Shade Svi Shapiro James Sherbon Thomas Shuell Richard Shumway Irwin Silverman Warren Simmons Kenneth Sirotnik Ann Small Jeanne Smith Richard Snow Rand Spiro James Stochl Robert Stolorow Jackie Strong Michael Subkoviak

Barbara Taylor Vincent Tinto Sigmund Tobias James Turnure

Ada Vallecorsa Luanna Voeltz Carol Vukelich

Howard Wainer C. Walker Jean Wall Priscilla Walton John Weidman Grayson Wheatley Marvin Wideen Linda Winfield Lee Wolfle Leroy Wolins J. Woodward June Wyatt

George Yonge James Ysseldyke

Barry Zimmerman

# Japan's High Schools by Thomas P. Rohlen

"I urge teachers and concerned parents to read this book for what it tells us about the challenge to American education . . . . This book offers an extremely fascinating and sophisticated look at how the Japanese are able to educate large numbers of students to very high levels. More importantly, it points out what will work here, what is unique to Japan, and what we need to be wary of in our own efforts to restore educational excellence in this country." — William Honig, California Superintendent of Education \$35.00 hardcover, \$10.95 paperback

# The Western University on Trial Edited by John W. Chapman

An invention of a liberal civilization, the Western university is uniquely specialized for intellectual endeavor and progress. Yet all over the Western world universities are failing to meet their fiduciary and intellectual responsibilities. Scholars and scientists from a broad range of disciplines and countries here reflect on the plight of the contemporary Western university. \$24.50

Available at bookstores or order from

# **University of California Press**Berkeley 94720

## AUTHOR INDEX

(AERJ, Volume 20, 1983)

Abrami, Philip C., No. 1, p. 123 Alexander, Karl L., No. 2, p. 165; No. 4, p. 475 Anderson, Ariel H., No. 1, p. 137 Ayres, Q. Whitfield, No. 2, p. 291

Barnes, Jennifer, No. 3, p. 333
Benbow, Camilla Persson, No. 4, p. 469
Berry, Jill K., No. 2, p. 277
Bettencourt, Edward M., No. 3, p. 435
Bieger, George R., No. 3, p. 425
Biniaminov, Israel, No. 2, p. 251
Brombacher, Bruce, No. 3, p. 451
Bryan, Tanis H., No. 2, p. 269
Bryant, Brenda K., No. 4, p. 553
Byers, Joe L., No. 1, p. 137

Castenell, Louis A., No. 4, p. 503 Chapman, David W., No. 1, p. 87 Conrad, Kendon J., No. 2, p. 221 Cullian, Linda K., No. 3, p. 411

Davis, John C. III, No. 4, p. 663 Dornbusch, Sanford M., No. 1, p. 29 Dziuban, Charles D., No. 1, p. 113

Eash, Maurice, No. 1, p. 5; No. 2, p. 221
Erickson, Marilyn T., No. 2, p. 183
Esler, William K., No. 1, p. 113

Ford, Mary Jane, No. 4, p. 663 Friedman, Gail H., No. 4, p. 563 Gall, Meredith Damien, No. 3, p. 435 Gillett, Maxwell H., No. 3, p. 435 Glasman, Naftaly S., No. 2, p. 251

Hannafin, Michael J., No. 2, p. 237 Harnisch, Delwyn, L., No. 3, p. 385 Haynes, Norris M., No. 4, p. 511 Hedges, Larry V., No. 1, p. 63 Hill, Kennedy T., No. 3, p. 385 Hull, Ray E., No. 3, p. 435

Irvine, James W., No. 1, p. 103

Johnson, Sylvia T., No. 4, p. 511

Klag, Patricia A., No. 3, p. 425

Larkins, A. Guy, No. 4, p. 663 Lehrer, Barry E., No. 4, p. 563 Leiter, Jeffrey, No. 1, p. 45 Levin, Joel R., No. 2, p. 277

Maehr, Martin L., No. 3, p. 385
Malvin, Janet H., No. 4, p. 687
Marsh, Herbert W., No. 3, p. 333
McKinney, C. Warren, No. 4, p. 663
McLoughlin, Caven S., No. 4, p. 591
Millman, Jason, No. 3, p. 425
Mizener, Deborah A., No. 1, p. 123
Morine-Dershimer, Greta, No. 4, p. 645
Moskowitz, Joel M., No. 4, p. 687

Natriello, Gary, No. 1, p. 29

- Pallas, Aaron M., No. 2, p. 165; No. 4, p. 475
  Palmer, Douglas J., No. 4, p. 581
  Pascarella, Ernest T., No. 1, p. 87; No. 2, p. 269
  Pearl, Ruth A., No. 2, p. 269
  Pflaum, Susanna W., No. 2, p. 269
  Pine, Cathy K., No. 3, p. 425
  Prawat, Richard S., No. 1, p. 137
- Randhawa, Bikkar S., No. 4, p. 671 Rouse, Linda P., No. 3, p. 375 Rumberger, Russell W., No. 2, p. 199
- Sametz, Lynn, No. 4, p. 591
  Samuels, S. Jay, No. 4, p. 517
  Schaeffer, Gary A., No. 4, p. 687
  Schaps, Eric, No. 4, p. 687
  Sharpley, Anna M., No. 1, p. 103
  Sharpley, Christopher F., No. 1, p. 103
  Shepard, Lorrie A., No. 3, p. 309
  Shin, Eui Hang, No. 4, p. 529
  Shriberg, Linda K., No. 2, p. 277
  Shumway, Richard J., No. 3, p. 451
  Simpson, Adelaide W., No. 2, p. 183

- Smith, Ian D., No. 3, p. 333 Smith, Mary Lee, No. 3, p. 309 Spinelli, Francesca, No. 4, p. 479 Stanley, Julian C., No. 4, p. 469 Steinberg, Esther R., No. 1, p. 13 Stevens, James P., No. 4, p. 563 Stock, William, No. 1, p. 63 Streib, Victor L., No. 4, p. 591
- Taylor, Barbara M., No. 4, p. 517 Torrey, Jane W., No. 4, p. 627 Tsai, Shiow-Ling, No. 3, p. 359
- Vojir, Carol P., No. 3, p. 309
- Walberg, Herbert J., No. 3, p. 359; No. 4, p. 601
  Wang, Margaret C., No. 4, p. 601
  Webb, Noreen M., No. 3, p. 411
  White, Arthur L., No. 3, p. 451
  Wick, John W., No. 3, p. 461
  Wilkinson, Louise Cherry, No. 4, p. 479
  Willig, Ann C., No. 3, p. 385
  Willson, Victor L., No. 4, p. 581
  Wilson, Kenneth L., No. 4, p. 529
  Wilson, Patricia, No. 3, p. 451

## TITLE INDEX

(AERJ, Volume 20, 1983)

Achievement Motivation: An Investigation of Adolescents' Achievement Patterns, No. 4, p. 503

Adaptive Instruction and Classroom Time, No. 4, p. 601

Attributional Analysis of Teachers' Affective Reactions to Student Success and Failure, An, No. 1, p. 137

Black Children's Knowledge of Standard English, No. 4, p. 627

Bringing Behavior Back In: The Effects of Student Characteristics and Behavior on the Classroom Behavior of Teachers, No. 1, p. 29

Characteristics of Pupils Identified as Learning Disabled, No. 3, p. 309

Children's Use of Text Structure in the Recall of Expository Material, No. 4, p. 517

Concrete Strategy for Remembering Abstract Prose, A, No. 2, p. 277

Context of Success, Affective Arousal, and Generosity: The Neglected Role of Negative Affect in Success Experience, No. 4, p. 553

Differential Course-taking Hypothesis Revisited, No. 4, p. 469

Does the Attitude Similarity of College Professors and Their Students Produce "Bias" in Course Evaluations?, No. 1, p. 123

Dropping Out of High School: The Influence of Race, Sex, and Family Background, No. 2, p. 199

Educational Research Productivity of Institutions of Higher Education, No. 1, p. 5 Effectiveness of Self-directed and Lecture/Discussion Stress Management Approaches and the Locus of Control of Teachers, The, No. 4, p. 563

Effectiveness of Three Methods of Teaching Social Studies Concepts to Fourthgrade Students: An Aptitude-Treatment Interaction Study, The, No. 4, p. 663

Effects of Class Size: An Examination of Rival Hypotheses, The, No. 1, p. 63
Effects of Teacher Enthusiasm Training on Student On-task Behavior and Achievement, No. 3, p. 435

Evaluation of a Cooperative Learning Strategy, No. 4, p. 687

Examination of the Effectiveness of a Cross-age Tutoring Program in Mathematics for Elementary School Children, An, No. 1, p. 103

Feature Frequency and Negative Instances in Concept Learning, No. 3, p. 451

Fruits and Fallacies of Instructional Systems: Effects of an Instructional Systems Approach on the Concept Attainment of Anglo and Hispanic Students, No. 2, p. 237

Group Interaction and Achievement in Small Groups: Stability Over Time, No. 3, p. 411

Instructional Strategy and the "Creation" of Classroom Status, No. 4, p. 645
Interaction of Internal Attribution for Effort and Teacher Response Mode in
Reading Instruction: A Replication Note, No. 2, p. 269

Latent Partition Analysis of Attributions for Actual Achievement, No. 4, p. 581 Matthew Effects in Education, No. 3, p. 359

- Measuring Implementation and Multiple Outcomes in a Child Parent Center Compensatory Education Program, No. 2, p. 221
- Multiinstitutional, Path Analytic Validation of Tinto's Model of College Withdrawal, A. No. 1, p. 87
- Multitrait-Multimethod Analyses of the Self-description Questionnaire: Student-Teacher Agreement on Multidimensional Ratings of Student Self-Concept, No. 3, p. 333
- Perception of Community Dissatisfaction and School Organizational Structures, No. 1, p. 45
- Problem Complexity and the Transfer of Strategies in Computer-presented Problems. No. 1, p. 13
- Prospective Educators' Knowledge of Children's Legal Rights, No. 4, p. 591
- Reassessing the Discrimination Against Women in Higher Education, No. 4, p. 529
- Reducing Proportion of Chance Scores in Inner-City Standardized Testing Results: Impact on Average Scores. A Research Note, No. 3, p. 461
- Relation Between Perseverance and Rate of Learning: A Test of Carroll's Model of School Learning, No. 3, p. 425
- Reply to Benbow and Stanley, No. 4, p. 475
- School Determinants of Student Achievement in Secondary Education, No. 2, p. 251
- Self- and Teacher Expectancy Effects on Academic Performance of College Students Enrolled in an Academic Reinforcement Program, No. 4, p. 511
- Sex Differences in Quantitative SAT Performance: New Evidence on the Differential Coursework Hypothesis, No. 2, p. 165
- Social Power in the College Classroom: The Impact of Instructor Resource Manipulation and Student Dependence on Graduate Students' Mood and Morale, No. 3, p. 375
- Sociocultural and Educational Correlates of Success-Failure Attributions and Evaluation Anxiety in the School Setting for Black, Hispanic, and Anglo Children, No. 3, p. 385
- Some Relationships Among Indices of School Desegregation, No. 1, p. 113
- Student Achievement at Predominantly White and Predominantly Black Universities, No. 2, p. 291
- Teachers' Verbal and Nonverbal Communication Patterns as a Function of Teacher Race, Student Gender, and Student Race, No. 2, p. 183
- Using Requests Effectively in Peer-directed Instructional Groups, No. 4, p. 479
- Verbal Interaction of Students and Their Teachers in Junior High Classrooms, No. 4, p. 671

